

*Conotton Valley's  
Gifted  
Identification/Services  
Packet*



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# Gifted Identification & Services

Welcome! I would like to take this opportunity to share with you the policies and procedures for Gifted Identification and Services in the Conotton Valley Union Local School District – *Go Rockets!*

As mandated by the Operating Standards for Identifying and Serving Gifted Students, OAC 3301-51-15, gifted screening/identification occurs through either whole grade screenings or referrals.

Whole grade screening for the 2013-2014 school year will take place in the fall:

- Grades 2 and 3 – Stanford Achievement Test given the week of September 30, 2013
- Grade 5 - Stanford Achievement Test given the week of October 7, 2013

Results from these assessments will be reviewed and parents will be notified if their child has been identified in any of the following areas:

- Superior Cognitive
- Specific Academic (Math, Science, Social Studies, and/or Reading/Language)
- Creative Thinking

The results of gifted screening/identification will also be sent to the Ohio Department of Education for notification purposes.

The State of Ohio does not mandate services for gifted identified students, but gifted identification is mandated K-12 in any school district.

**Referrals are a step in the screening/identification process.** If you would like to refer a student for gifted screening, please print the referral form, complete it, and return it to the Director of Gifted Services, Michelle L. Watson at ECOESC 834 East High Avenue New Philadelphia OH 44663. You can also scan it and email it to [michelle.watson@ecoesc.org](mailto:michelle.watson@ecoesc.org)

Once a referral has been received, the student will be tested within 45 days pending parent approval.

Areas in which students can be referred for gifted screening/identification include:

- Superior Cognitive
- Specific Academic (Math, Science, Social Studies, and/or Reading/Language)
- Creative Thinking
- Visual and Performing Arts (Dance, Drama, Visual Art, and/or Music – instrumental and/or vocal)

For further information, or to get your gifted questions answered, please contact Michelle L. Watson at 330.308.9939 X 8222.

# Checklist of Gifted Characteristics

by Silverman/Waters

*This is by no means a comprehensive list, but if you have observed a child who exhibits many of these characteristics, then there could be a chance he/she is gifted. Please complete a referral form and send it to Michelle L. Watson, Director of Gifted Services, to refer a child for gifted screening/identification.*



*Good problem solving abilities*

*Rapid learning ability*

*Extensive vocabulary*

*Good memory*

*Long attention span*

*Sensitivity*

*Compassion for others*

*Perfectionism*

*High degree of energy*

*Preference for older companions*

*Wide range of interests*

*Excellent sense of humor*

*Early or avid reading ability*

*Ability in puzzles, mazes, or numbers*

*At times, seem mature for age*

*Perseverance in areas of interest*

# Know the Difference between the Bright Child and the Gifted Learner\*

*\*"These lists are presented as guidelines, not as absolutes. A gifted child may not exhibit all of these qualities or may exhibit some in both columns. It is important for teachers, parents, administration, and others to be aware that when any of these qualities are exhibited in a child, then it is reason to continue to watch the child, perhaps provide opportunities to use more complex ideas, and ask questions about unusual ideas shared by this child. Think of this as talent development, not formal identification but perhaps a rationale for referral of a student for screening/identification purposes."*

## Bright Child

Knows the answer  
is interested  
is attentive  
has good ideas  
works hard  
answers the questions  
top group  
listens with interest  
listens with ease  
6-8 repetitions for mastery  
understands ideas  
enjoys peers  
grasps the meaning  
completes assignments  
is receptive  
copies accurately  
enjoys school  
absorbs information  
technician  
good memorizer  
prefers straightforward tasks  
Is alert  
Is pleased with own learning

## Gifted Learner

Asks the questions  
is highly curious  
is mentally and physically involved  
has wild, silly ideas  
plays around, yet tests well  
discusses in detail; elaborates  
beyond the group  
shows strong feelings and opinions  
already knows  
1-2 repetitions for mastery  
constructs abstractions  
prefers adults  
draws inferences  
initiates projects  
is intense  
creates new designs  
enjoys learning  
manipulates information  
inventor  
good guesser  
thrives on complexity  
is keenly observant  
is highly self-critical



## Steps to make a referral for gifted screening/identification:

**First**, take a moment or two to consider the student you believe to be potentially gifted. You may want to review the gifted characteristics pages found within this packet to help you understand what gifted students may look like and how they may perform.

**Second**, understand that referrals can be made for any child at any time. Referrals are gladly accepted throughout the school year.

**Third**, print the referral form on the school website or contact Michelle L. Watson, Director of Gifted Services, at 330.308.9939 X 8222 for a referral form. Referrals are one step in the gifted screening/identification process.

**Finally**, complete the referral form and select the area(s) you want the student screened in (*see below*) and then send the completed referral form to Michelle L. Watson at ECOESC 834 East High Avenue New Philadelphia OH 44663.

**A. Superior Cognitive**

**B. Specific Academic** (*math, science, social studies, and/or reading/language*)

**C. Creative Thinking**

**D. Visual and Performing Arts** (*dance, drama, visual art, and/or music*)

Once referrals are received, the student will be screened for gifted identification within 45 days and pending parent permission. **Contact Michelle L. Watson at 330.308.9939 X 8222 or email her at [michelle.watson@ecoesc.org](mailto:michelle.watson@ecoesc.org) for further questions and/or directions regarding gifted referrals.**

# CV Gifted Referral Form K-12

Date of Gifted Referral: \_\_\_\_\_  
(Include month day and year, please)

Student's Name: \_\_\_\_\_  
(student's first name, last name and please include any "nicknames" that the student goes by)

Building the student attends daily: (Please check one)  CV Elementary School  
 CV Middle School/High School

Student's Current Grade Level: (Please check one)

K     Grade 1     Grade 2     Grade 3     Grade 4     Grade 5  
 Grade 6     Grade 7     Grade 8     Grade 9     Grade 10     Grade 11     Grade 12

Individual Making Referral: \_\_\_\_\_  
(first name, last name)

Phone Number where you can be reached: \_\_\_\_\_  
(area code included)

I feel this child is gifted in the following area(s) as recognized by the State of Ohio:

\_\_\_\_\_ Superior Cognitive: Very well informed and able to master material well and quickly in nearly all subject areas.

\_\_\_\_\_ Specific Academic: Very well informed and able to master material well and quickly in an area, which is...\_\_\_\_\_

\_\_\_\_\_ Creative Ability: Ideas, which are creative or unusual and approaches problems and topics from a different point of view.

\_\_\_\_\_ Visual/Performing Arts: Ability is approaching the adult level in the following specific area(s):  
Please check all that apply...

ART             MUSIC             DRAMA             DANCE

I feel this student is potentially gifted because: (Please continue on the back of this paper, if necessary)  
And, I also want you to know that this child:

**Send Completed Referrals to Michelle L. Watson, Director of Gifted Services, ECOESC 834 East High Avenue New Philadelphia OH 44663. Thank you!**

# Gifted Education Internet Resources



## •PORTALS

**Ohio Association for Gifted Children (OAGC)**, <http://www.oagc.com/> *The official site of the Ohio Association for Gifted Children. An encyclopedia of information, links, resources, advocacy, Summer Opportunities, legislative reportage and more.*

**National Association for Gifted Children (NAGC)**, <http://www.nagc.org> *National overview for parents and educators alike. Excellent resources, links, legislative information.*

**Hoagies' Gifted Education Page**, <http://www.hoagiesgifted.org/> *Broad, deep resources on all facets of gifted education. Now includes content of the original ERIC databases.*

**Johns Hopkins University Center for Talented Youth**, <http://cty.jhu.edu/> *Summer programs, talent search and much, much more, including distance learning, resources for educators and parents. Extensive links are a boon.*

## •OTHER RESOURCES

**AEGUS (Assn. for the Education of Gifted Underachieving Students)**, <http://www.aegus1.org/index.htm>

**African Resources on the Internet**, [http://www.sas.upenn.edu/African\\_Studies/K-12/menu\\_EduBBS.html](http://www.sas.upenn.edu/African_Studies/K-12/menu_EduBBS.html) *(see also Javanoir listing below)*

**AP Central**, <http://apcentral.collegeboard.com> *Official Advanced Placement program information.*

**Apex Learning**, <http://www.apexlearning.com/> *AP, other online coursework.*

**Armadillo's Gifted Education**, <http://chico.rice.edu/armadillo/Rice/Resources/gifted.html> *TAGFAM and other lists are here.*

**Belin-Blank Center for Gifted Education and Talent Development (University of Iowa)**, <http://www.uiowa.edu/~belinctr/>

**BertieKingore.com**, <http://www.bertiekingore.com/index.htm> *Differentiation, achievement, service.*

**Brookline Resources & Booklists**, <http://bec.brookline.mec.edu/gift/booklists/biblio-booklist.htm> *Reading materials.*

**Center for Creative Learning**, <http://www.creativelearning.com>

**Center for Gifted Education (College of William and Mary)**, <http://cfge.wm.edu/> *Curriculum focus.*

**Center for Talent Development (Northwestern University)**, <http://www.ctd.northwestern.edu/>

**Coolmath4kids**, <http://coolmath4kids.com/index.html> *Fun site for all things math, science.*

**Council for Exceptional Children**, <http://www.cec.sped.org/>

**David C. Baird's Gifted Children Web Site**, <http://www3.sympatico.ca/daba/gifted/index.html>

**Davidson Institute for Talent Development**, <http://www.ditd.org/>

**DestiNationImagination**, <http://destinationimagination.org/>

**ECOT (Electronic Classroom of Tomorrow)**, <http://www.ecotohio.org/>

**Educational Programs That Work**, <http://www.ed.gov/pubs/EPTW/index.html>

**Educator's Reference Desk**, <http://www.eduref.org/> *The entire archive of the ERIC databases.*

**EPGY (Education Program for Gifted Youth, Stanford University)**, <http://www-epgy.stanford.edu/>

**EQUINOX**, <http://equinox.case.edu/> *Case Western Reserve University summer program for students grades 10-12, with science, math, computers and humanities courses.*

**ERIC Educational Resources**, <http://www.hoagiesgifted.org/eric/index.html> *(archived data) and <http://www.eric.ed.gov/> (Also see Educator,s Reference Desk above.)*

**ExploreLearning.com**, <http://www.explorelearning.com/> *The gamut of interactive math and science activities.*

**Exworthy Educational Resources**, <http://www.exworthy.com/>

*These links may be helpful to understand giftedness. Please notify Michelle L. Watson if you find a faulty link. Questions? Please contact 330-308-9939 X 8222 or email Michelle at [michelle.watson@ecoesc.org](mailto:michelle.watson@ecoesc.org)*



**Future Problem Solving Program**, <http://fppsp.org/>  
**Gifted Development Center**, <http://www.gifteddevelopment.com/> *Focus on visual-spatial learners.*  
**Gifted Education Resource Institute (GERI)** (Purdue University), <http://www.geri.soe.purdue.edu/>  
**Gifted Kids Speak**, <http://giftedkidspeak.com/>  
**(Glencoe Online) Cool Math Links**, <http://www.glencoe.com/sec/math/cool/index.htm>  
**GOHome** (Gifted Ohio Homeschoolers), <http://www.egroups.com/community/GOHome>  
**GT World**, <http://www.gtworld.org/> *Good e-mail lists for parents and others.*  
**Higher Order Thinking Skills (HOTS)**, <http://www.hots.org/>  
**Hollingworth Center for Highly Gifted Children**, <http://www.hollingworth.org/>  
**Illinois Mathematics and Science Academy (IMSA)**, <http://www.imsa.edu/>  
**International Baccalaureate Organization**, <http://www.ibo.org/>  
**JASON Project**, <http://www.jasonproject.org/> *Science, math and technology get the focus.*  
**Javanoir**, <http://www.javanoir.net/guide/index.html> *African-American resources.*  
**Learner's Link**, <http://www.learnerslink.com/> *Teacher emphasis here.*  
**Learning Technology Center** (Peabody College of Education, Vanderbilt University),  
<http://peabody.vanderbilt.edu/index.htm>  
**Margaret DeLacy**, <http://www.tagpdx.org/> *Comprehensive, scholarly insights.*  
**Martin W. Essex School for the Gifted**, <http://www.sscsco.org/essex/>  
**Math** (various, including puzzles, games and more)  
    **BrainBashers**, <http://www.brainbashers.com/>  
    **Cool Math Links**, <http://www.glencoe.com/sec/math/cool/index.htm>  
    **Coolmath4kids** (see listing above)  
    **ExploreMath.com** (see listing above)  
    **The Grey Labyrinth**, <http://www.greylabyrinth.com/index.htm>  
    **Math Archives**, <http://archives.math.utk.edu/index.html> *Strong in teacher materials.*  
    **Math Forum**, <http://mathforum.org/> *Extensive Dr exel University resources.*  
    **MATHCOUNTS**, <http://mathcounts.org/> *Competitions for middle-school students.*  
    **Mathematics Pentathlon** <http://www.mathpentath.org/> *K-8 problem-solving games.*  
    **MathWorld**, <http://mathworld.wolfram.com/>  
    **MegaMath**, <http://www.c3.lanl.gov/mega-math/welcome.html>  
    **Natural Math** (see listing below)  
    **Ultimate Puzzle Site**, [http://www.dse.nl/~puzzle/index\\_us.html](http://www.dse.nl/~puzzle/index_us.html) *Math and non-math brain-teasers.*  
**Mensa International**, <http://www.mensa.org/>  
**Midwest Talent Search** (See **Center for Talent Development**, above)  
**Molecular Expressions**, <http://micro.magnet.fsu.edu/index.html> *The world of optics and microscopy. Great fun.*  
**National Excellence: A Case for Developing America's Talent**, <http://www.ed.gov/pubs/DevTalent/intro.html>  
**National Foundation for Gifted and Creative Children**, <http://www.nfgcc.org/>  
**National Geographic Kids Network**, <http://www.nationalgeographic.com>  
**National Network of Families with Gifted Children**, <http://www.nnfgc.org/> *Family, legislative interests.*  
**National Research Center on the Gifted and Talented (NRCGT)**, <http://www.gifted.uconn.edu/nrcgt.html>  
**Natural Math**, <http://www.naturalmath.com/> *Here, math can be compelling, fun, informative.*  
**NEAG Center for Gifted Education & Talent Development**, <http://www.gifted.uconn.edu/> *For teachers and other professionals.*  
**(Northwestern University) Center for Talent Development**, (See **Center for Talent Development**, above)  
**NSW Assn. for Gifted & Talented Children**, <http://www.nswagtc.org.au/> *International perspective, excellent links.*  
**Odyssey of the Mind**, <http://www.odyssey.org/>  
**Ohio Department of Education**, <http://www.ode.state.oh.us/>; *gifted-specific at*  
[http://www.ode.state.oh.us/exceptional\\_children/gifted\\_children/](http://www.ode.state.oh.us/exceptional_children/gifted_children/)  
**Ohio Resources Center**, <http://www.ohiorc.org/> *Math, science, reading resources for educators, ambitious parents.*  
**Ohio Virtual Academy (OHVA)**, <http://www.ohva.org/> *Online education alternatives.*  
**Portland Parents of Talented and Gifted Students**, (See **Margaret DeLacy** listing, above.)

Schultz, Dr. Robert A., <http://homepages.ut.oledo.edu/rschult/index.html>  
Science & Mathematics Network, <http://www.sciencemathnetwork.org/index.html>  
Science Hobbyist, <http://www.amasci.com/>  
Science Olympiad, <http://www.soinc.org/>  
SEMMA (Science, Engineering, Mathematics and Aerospace Academy), <http://www.semaa.net/> NASA-sponsored, targeting traditionally underserved students.  
SENG (Supporting Emotional Needs of the Gifted), <http://www.sengifted.org/>  
Special Ed Advocate, [http://www.wrightslaw.com/advoc/articles/tests\\_measurements.html](http://www.wrightslaw.com/advoc/articles/tests_measurements.html) Information on tests, measurements is here.  
Summer Opportunities, (See the OAGC site above for the latest list, generally updated in mid-April.)  
Super Saturday Program, <http://www.supersaturday.org/index.php>  
TAG/Families of the Talented and Gifted, <http://www.tagfam.org/>  
Ultimate Puzzle Site, [http://www.dse.nl/~puzzle/index\\_us.html](http://www.dse.nl/~puzzle/index_us.html) Math and non-math brain-teasers.  
Uniquely Gifted, <http://www.uniquelygifted.org/> Resources for special needs.  
World Council for Gifted and Talented Children, <http://www.worldgifted.org/> Global perspective.  
Wright State University Exceptionality Links, <http://www.ed.wright.edu/diversity/gifted.htm>  
Wrightslaw (See Special Ed Advocate, above)

## •TESTING

ACT, <http://www.act.org/>  
Buros Institute, <http://www.unl.edu/buros/>  
ERIC, (See ERIC, Hoagies, and Educator,s Reference Desk listings, above.)  
FairTest, <http://www.fairtest.org/index.htm>  
LD Online, [http://www.ldonline.org/ld\\_indepth/assessment/tests\\_measurements.html](http://www.ldonline.org/ld_indepth/assessment/tests_measurements.html) Testing, the law, learning disabilities information.  
SAT/College Board, <http://www.collegeboard.org>  
Special Ed Advocate, [http://www.wrightslaw.com/advoc/articles/tests\\_measurements.html](http://www.wrightslaw.com/advoc/articles/tests_measurements.html)  
Stanford-Binet, <http://members.aol.com/discanner/donthrow.html> Full essay on the test, with good links.

## •PUBLISHERS

Arliebooks.com, <http://www.arliebooks.com/>  
Free Spirit Publishing, <http://www.freespirit.com/>  
Gifted Children Monthly, <http://www.gifted-children.com/>  
Gifted Development Center, <http://www.gifteddevelopment.com/>  
Gifted Education Press, <http://www.giftedepress.com/> Downloadable articles on all facets of giftedness.  
Great Potential Press, <http://greatpotentialpress.com/> (formerly Gifted Psychology Press)  
Open Space Communications, <http://www.openspacecomm.com/>  
Patrick's Press, <http://www.patrickspress.com/> The focus is on academic quizzes and competitions.  
Pieces of Learning, <http://www.piecesoflearning.com/>  
Prufrock Press, <http://www.prufrock.com/index.cfm>  
Riverside Publishing, <http://www.riverpub.com/> Solid information on assessment, testing materials.  
Roepers Review, <http://www.roepersreview.org/>  
Tin Man Press, <http://www.tinmanpress.com/index.html> Thinking-skills materials.  
Zephyr Press, <http://www.zephyrpress.com/> Multiple intelligences, differentiation, higher-order thinking.

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