

Conotton Valley Union Local School District

Vision Statement

We see Conotton Valley School District as a safe environment for discovery, critical thinking and understanding, where students and staff:

- are excited about learning
- are confident in their ability to experience success and accept responsibility for their actions and achievements
- care about themselves and others, have a sense of responsibility to the community
- use technology as an integral part of the tools to read, write, research, analyze, synthesize, create, organize, and present.

We further see the school working in partnership with the community to develop responsible, productive citizens in our democratic society. Parents are the first teachers and continue to be an integral part of the student's educational process. Our staff, community and parents act as positive role models for the students, setting high academic and behavioral expectations.

Mission Statement

We are a community of respectful, responsible, and cooperative problem solvers.

District Contact Information for Gifted Screening/Identification

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**CONOTTON VALLEY UNION LOCAL SCHOOL
DISTRICT POLICY
FOR THE IDENTIFICATION OF AND
SERVICES FOR
STUDENTS WHO ARE GIFTED**

Information for Parents



Revised October 2013

Visit us on the web at www.conottonvalley.k12.oh.us

IDENTIFICATION – Pursuant to OAC Ohio Administrative Code 3301-51-15...

- All 2nd, 3rd, and 5th grade students will participate in fall testing for gifted screening/identification.
 - Parents are notified of test results within thirty days of results of assessments.
- Two opportunities a year are permitted for screening/identification.
 - Please submit a referral form to refer a student for gifted screening/identification. A parent, student, peer, teacher, administrator, guidance counselor, or school psychologist can refer a student.
 - To access a referral form, please visit the school's website at www.conottonvalley.k12.oh.us and follow the links to the referral form.
 - Referral forms are to be sent to the Department of Gifted Services.
- The criteria and procedures used to screen/identify students are established according to Ohio's standards.
 - Tests are administered in student's native language.
 - Tests used reflect accurate aptitude/achievement in students with physical and sensory disabilities.
 - Tests used are valid for special populations.
 - Tests are administered by qualified personnel.
 - Appropriate methods are used to screen/assess students who are culturally diverse, economically disadvantaged, or have a disability or limited English Proficiency.
 - Transfer students are assessed within ninety days at the request of the parent(s).
 - Outside testing data is accepted.
- The appeals process is followed for decisions regarding screening and identification.

SERVICES

- Formal gifted services are not offered.
- Please check with your building principal or contact Gifted Services on services.

WRITTEN EDUCATION PLANS (WEP)

- If gifted identified students are receiving service, then they have the service delivery documented on their Written Education Plan (WEP) each year. **However, the district is not offering gifted service delivery.**
- The students' goals are provided on the WEPs as well as the methods used for evaluating progress toward goals specified.
- The students' WEPs also list the methods and schedule for reporting progress to parents.
 - The district can use Progress Book.
- The staff member responsible for ensuring delivery of services is listed on the students' WEPs.
- The WEP also lists the policies regarding waiver of assignments and re-scheduling of tests as well as the date of review.
- In the fall of the school year, copies of students' WEPs are made available to parents and to those staff members responsible for providing the service delivery.
- Expectations regarding assignments missed: Assignments will be waived and tests rescheduled for the student if he/she has participated in any gifted services provided outside of the general education classroom.