

If a student has been identified as gifted in the area of Superior Cognitive, please review the definition of Superior Cognitive and its Characteristics. How many of the characteristics listed below do you recognize in the student?

Superior Cognitive

Definition:

Superior cognitive ability refers to what we many times think of as “intellectually gifted.” The intellectual giftedness is not directed toward specific academic areas but is defined as a general, overall intelligence. Individuals with superior cognitive ability may exhibit many of the following characteristics to various degrees.

Characteristics:

- *Advanced vocabulary for age*
- *Early interest in books and reading*
- *Independent reading, frequent preference for adult-level books*
- *Rapid learning and easy recall of factual information*
- *Quick perception of cause-effect relationships*
- *High level of curiosity evidenced by many “how” and “why” questions*
- *Long attention span with high retention of information*
- *Use of analogies in speech and writing*
- *Mature sense of humor*
- *Seeks complex and challenging activities*
- *Good problem solving and abstract thinking skills*
- *Ability to reason and use logic*
- *Possesses ability to detect errors and understand consequences*
- *Ability to generalize quickly*
- *Possession of large storehouses of information and various topics*
- *Tendency to become bored with routine tasks*
- *Concern for ethical issues, strong sense of fairness*
- *Unusual capacity for processing information*
- *Accelerated pace of thought*
- *Persistent goal-directed behavior*
- *Self-starter, shows initiative, follows through with tasks, self-imposed high standards*

